

# UNIVERSITY OF SANTO TOMAS JUNIOR HIGH SCHOOL

## History

Since its inception, the University of Santo Tomas High School has been shaping young

- 1941 – Dr. Socorro Llanderal - Principal, Girls Department  
Dr. Fidel Colmenar - Principal, Boys Department
- 1946 – Dr. Bienvenido Sison - General Principal  
Dr. Socorro Llanderal - Principal, Girls Department  
Dr. Dominador Pérez - Principal, Boys Department
- 1947 – Mr. Amador Pérez - Principal, Boys' Department
- 1950 – UST High School becomes independent of the College of Education
- 1955 – Fr. Isidro Katigbak, O.P. - Director
- 1959 – Fr. Manuel Piñón, O.P. - Director
- 1963 – Fr. Maximiliano Rebollo, O.P. - Assistant Director  
Mrs. Aracelli Murillo - Principal, Girls Department  
Mr. Francisco Torres - Principal, Boys Department
- 1974 – Fr. Maximiliano Rebollo, O.P. - Director
- 1976 – New UST High School Building was inaugurated  
Mrs. Evangelina Teodoro - Principal  
Fr. Maximiliano Rebollo, O.P. - Regent
- 1977 – Mrs.

Fr. Gallardo Bombase, O.P. - Assistant Regent

1991 – Mrs. Editha Fernández - Principal

1992 – Mrs. Ermelina Vitug - Asst. Principal  
Full implementation of Secondary Education Development  
Program (SEDP)

1993 – Fr. Ermito de Sagon, O.P. - Principal

1995 – Mrs. Ester Roxas - Asst. Principal

1997 – Mr. Mariano Carpio - Principal  
Fr. Ermito de Sagon, O.P. - Director

1998 – Mrs. Editha Fernandez – Principal Mrs. Zenaida Roda  
- Asst. Principal

1999 – Fr. John Funelas, O.P. - Regent

2002 – Mrs. Zenaida G. Roda – Principal

2003 – Mrs. Eden G. Tolentino – Asst. Principal

2005 – Mrs. Eden G. Tolentino – Principal  
Fr. Rodel E. Aligan, O.P. – Regent  
Fr. Allen de Guzman, O.P. – Asst. Regent  
Atty. Rita P. Serranilla – Asst. Principal

2006 – Mrs. Evelyn B. Gregorio – Asst. Principal

In October 2008, the school, under the leadership of Mrs. Eden G. Tolentino, M.Ed. applied for a preliminary visit by the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) to determine the school's level of preparedness for the accreditation process. In November 2010, a team of PAASCU accreditors composed of administrators from well-known high schools in the country conducted the first Formal Visit of UST High School. By January 2011, the school was happily informed that it is granted ACCREDITATION STATUS- LEVEL 1 of PAASCU for three years, 2010-2013.

2011- Assoc. Prof. Marishirl P. Tropicales, M.A – Principal  
Fr. Dexter A. Austria, O.P. – Regent  
Ms. Imelda S. Rosales, M. Bio. Ed. – Asst. Principal

2013 – Fr. Jesus Miranda, O.P. – Regent

2013- Fr. Louie Coronel, O. P. - Regent

On June 2012, the K to 12 Program, with its spiral progression approach was implemented in the grade 7 curriculum. To address collaboration and creativity in student's learning, independent and cooperative learning sessions became an integral part of the learning process in all learning areas. Gradual implementation of the K to 12 curriculum framework was undertaken, in anticipation of the impact of ASEAN 2015 and also in line with the University's internationalization effort.

In 2013, which is the second year of implementation of the K to 12 program, several projects were introduced to further strengthen the foundation of the 21<sup>st</sup> century skills development among the learners. These include a) introduction of the a new sectioning scheme for grade 7 and grade 8, which follows the heterogeneous grouping, b) introduction of the TOEFL Junior (Test of English as a Foreign Language) as a new assessment tool in determining students' proficiency in the English language with the inclusion of intervention tools to address specific learning difficulties, and c) pilot implementation of mobile learning project called Learning Anytime Anywhere (LAA) where tablet is used as a teaching-learning tool in a blended learning environment.

Considering a culture of continuing professional development among teachers, Mentoring Program was extended to all faculty members: newly-hired, mid-career, and seasoned faculty members.

With the availability of e-learning Access Program (eLeAP) as learning management portal, all faculty members underwent training for the optimization and integration of technology in the teaching-learning process through the assistance of the Educational Technology Center. Teachers started developing their respective coursewares that are carefully designed for their instructional needs via the *Blackboard* as learning management system.

Online resources are likewise utilized such as EBSCO, Science Direct, JSTOR etc. for the continuing knowledge management and production among teachers. Classroom Action Research (CAR) was revitalized for more focused and responsive inquiries on problem spaces on classroom instruction such as method, motivation, matter and mastery. Creative intervention designs in addressing said problem spaces were targeted to be tried out towards meaningful and relevant learning among the students and at the same time, to be shared among the academic community.

In terms of students' activities and exposures, students were given more opportunities to participate in contests, seminars and trainings outside the university, namely, leadership and talent fair, business planning, debating, national robotics competition, participation in





# GENERAL SCHOOL POLICIES AND PROCEDURES

1. Only graduating elementary school pupils of the current school year are qualified to apply for the Junior High School Entrance Examination.
2. Applicants (and transferees) are to submit two 2" x 2" ID pictures (colored) and photocopies of Birth and Baptismal certificates and pay the corresponding testing fee. Likewise, a certified true photocopy, signed by the Registrar or Principal, of Form 138 (Report Card) is to be submitted with the application form and ID pictures and certificate of candidacy for graduation signed by the Principal/ School Registrar.
3. The results of the entrance examination and the schedule for the interview will be posted on the bulletin boards located at the premises of the UST Junior High School building following the pre- arranged schedule of release of test scores.

Non- Catholics must submit the following additional requirements the interview date:

certification indicating their religious denomination

letter addressed to the Father Regent expressing their acceptance of the Catholic education, with its norms and practices, to be received by them.

4. After the interview and on a scheduled date, the final list of successful applicants will be posted on the bulletin boards at the lobby of the UST Junior High School Building.
5. After attending the scheduled orientation, qualified applicants who wish to pursue their enrollment in the UST Junior High School must submit the following credentials:
  - a. Original of Form 138 (Report Card)
  - b. **Certificate of C5(t)-2(e)1(G) pursue their** pursue their

- c. Passing marks in the qualifying examination and interview; and
  - d. Of good moral character
9. The student applicants are to be accompanied by their parents or guardian during the enrollment process.
  10. For old students (incoming Gr. 8, Gr. 9 and Gr. 10), schedule for enrollment will be given before the end of the school year.
  11. Athletes who are enjoying scholarship grants including the children of UST faculty/employee and UST Hospital employee need not pay the reservation fee. However, they are still expected to process reservation of their children for security of slot.
  12. If a student fails to meet the requirements set for his/her promotion to the next year level, the said fee shall be re938 e[ be re938 oBT/F2 9.96 Tf1 0 0uwchildren 4(t).74 Tm39a/o5(or )23(h)4(is/)-2(h)-7(



3.

Qualified students, determined by the Institute of Physical Education (IPEA), are beneficiaries of full/ partial tuition fee scholarships.

4.

A financially challenged but deserving student who is a child of USTJHS alumni may apply for partial or full defrayal on tuition fee, subject to pertinent conditions and procedure. Qualified students will be determined by a committee appointed by the Office of the Principal. Interested applicants under this category should submit: two (2) 2"x 2" ID pictures, a letter of application, a certified true copy of form 138 (Report Card), and a certified true copy of the latest Income Tax Return of the Parents.

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1. A departmentalized Quarterly Assessment is scheduled four (4) times a school year.
  2. Examination permits of students, who paid in full, all scholars, or whose parents

- d. If the student fails to take Quarterly Assessment on the set date, he automatically receives a score of zero for that particular examination
- 9. The observance of school policies particularly on the prescribed haircut for boys, wearing of the proper uniform and ID are strictly enjoined. Students who violate any of the said policies will not be allowed to take the Periodical Test.
- 10. Use of cellphones or any electronic communication device is STRICTLY prohibited especially during quarterly examinations.

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1.

Written Works	Quarterly Assessment	Performance Assessment (PETA)
Journal Writing 30%	20%	Portfolio 5% Peer Evaluation 5% Self Evaluation 5% Teacher's Evaluation 30% Oral Performance 5%

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Written Works	Quarterly Assessment	Performance Assessment (PETA)
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